

#### SENIOR EMPLOYEE DEVELOPMENT SPECIALIST

 JC: HF114
 BU: 91 (NR)

 PB: 5
 FLSA: Non-exempt

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are **not** intended to reflect all duties performed within the job.

# **DEFINITION**

Participates in the more complex work of staff responsible for professional level training duties within the Training and Development Department; develops, modifies and implements programs that improve the overall effectiveness of the organization; performs a variety of complex tasks relative to assigned area of responsibility; and performs related duties as assigned.

# **CLASS CHARACTERISTICS**

This is the advanced journey level class in the Employee Development Specialist series. Positions at this level possess a specialized, technical or functional expertise within the area of assignment or may exercise lead supervision over lower-level staff. Employees are typically assigned significant responsibilities above the journey level and often exercise independent judgment in the performance of all duties.

### **REPORTS TO**

Group Manager, Project Controls or designee

# **EXAMPLES OF DUTIES** – Duties may include, but are not limited to, the following:

- 1. Participates in the more complex and difficult work of staff responsible for providing training and development support program services; develops, modifies and implements programs that improve the overall effectiveness of the organization.
- 2. Assesses departmental management and supervisory training needs; develops and administers surveys and questionnaires; prepares recommendations; develops training programs and monitors effectiveness.
- 3. Researches and acquires external programs and consultant services for training programs; evaluates programs; reviews consultant's programs, techniques and effectiveness; makes recommendations regarding the use of consultant services.
- 4. Serves on committees to facilitate organizational development goals; provides staff assistance to these committees.
- 5. Designs, develops and delivers management and supervisory training programs; analyzes training needs; researches and identifies programs to meet these needs; conducts, schedules or coordinates programs.

- 6. Responds to training and development inquires and requests; provides counsel on development issues and/or assists with resolution.
- 7. Procures training materials; reviews various training and development books, videos and programs; selects and orders materials.
- 8. Facilitates cultural change efforts in various departments; identifies changes needed; develops plans and strategies.
- 9. Schedules training facilities for activities and meetings including training events, classes and workshops.
- 10. Prepares a variety of reports and documentation on training or other program or committee activities staffed by training and development.
- 11. Maintains records and develops reports on new or current programs; maintains training attendance records; prepares reports as required.
- 12. Prepares weekly and annual activity reports.
- 13. Attends and participates in professional group meetings; stays abreast of new trends and innovations in the field of training and development.

#### **QUALIFICATIONS**

### **Knowledge of:**

- Operations, services and activities of a training and development program
- Principles and practices of organizational development, management and leadership training
- Available training resources
- Advanced methods and techniques of designing and facilitating training programs
- Principles and practices of training program development
- Advanced principles of instructional design
- Methods and techniques of effective communication
- Principles of learning theories and techniques including adult training theory
- Methods of surveying and assessing training requirements
- Related Federal, State and local codes, laws and regulations

### **Skill/ Ability in:**

- Coordinating and conducting training and development programs
- Analyzing and assessing programs, policies and operational needs and developing appropriate programs
- Preparing training proposals
- Designing and developing supervisory and management training programs
- Conducting and analyzing surveys for training and development needs
- Identifying and responding to organizational issues, concerns and needs
- Analyzing training program effectiveness
- Researching, analyzing and evaluating new training and development methods and techniques
- Evaluating external training and development programs
- Operating office equipment including computers and supporting word processing and spreadsheet applications

### **Senior Employee Development Specialist**

Page 3

- Working independently in the absence of supervision
- Preparing request for proposals and various reports
- Communicating clearly and concisely, both orally and in writing
- Establishing and maintaining effective working relationships with those contacted in the course of work

# **MINIMUM QUALIFICATIONS**

### **Education:**

Possession of a bachelor's degree in Human Resources, Public Administration, Organizational Development, or a closely related field from an accredited college or university.

#### **Experience:**

The equivalent three (3) years of full-time professional verifiable experience in human resources training or organizational development, or a closely related experience.

### **Substitution:**

Additional professional experience as outlined above may be substituted for the education on a year-for-year basis. A college degree is preferred.

# **Other Requirements:**

Must possess a valid California driver's license and have a satisfactory driving record.

May be required to work occasional off-hours shifts to administer training programs.

Must be physically capable of standing for extended periods of time and of lifting audio-visual equipment and training materials weighing up to 30 pounds.

# **WORKING CONDITIONS**

### **Environmental Conditions:**

Office environment; exposure to computer screens.

# **Physical Conditions:**

May require maintaining physical condition necessary for sitting or standing for prolonged periods of time.

**BART EEO-1 Job Group:** 3500 Professionals

**Census Code:** 0630 Human Resources Workers

Safety Sensitive: No

# **CLASSIFICATION HISTORY**

Created: July 2000

**Revised:** November 2000

October 2021

Updated: